

# **School Scheduling Assessment**

### Introduction

This assessment tool helps school leaders evaluate their institution's scheduling readiness and effectiveness. By completing this survey, you'll gain valuable insights into your current scheduling practices and identify areas for potential optimization.

#### Instructions

Rate each statement on a scale of 1-5:

1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

Section 1: Strategic Alignment

Our schedule clearly reflects our school's mission and educational philosophy

We have specific, measurable goals for scheduling outcomes

Our schedule supports our desired instructional model

Our schedule effectively balances academic, social-emotional, and community needs

We regularly review and update our schedule based on stakeholder feedback

Section 2: Student Experience

Students can access all required and desired courses

Class periods are appropriately length for active learning (40+ minutes)

Students have adequate breaks between academic periods

Our schedule facilitates meaningful student-teacher relationships

We effectively balance student workload across the week

### **Section 3: Instructional Design**

Teachers have sufficient time blocks for effective lesson delivery

0	ur schedule allows for varied instructional approaches
We	e have embedded time for student support and intervention
Co	re academic subjects are strategically placed throughout the day
We	e can flexibly adjust time allocation based on student needs
Section 4	: Teacher Support
Tea	achers have adequate collaborative planning time (90+ minutes weekly)
Ou	r schedule includes regular professional development time
Tea	acher loads are appropriate for subject area demands
Sh	ared-content teams can meet regularly
We	e effectively balance teacher expertise across grade levels
Section 5	: Resource Management
Ou	r facilities support our scheduling needs
We	e efficiently manage transition times between periods
Sp	pecialized spaces (gym, cafeteria, labs) are optimally utilized
Ou	r schedule accommodates transportation requirements
W	e have appropriate staffing levels to support our schedule
Section 6	: Flexibility & Innovation
Ou	r schedule can adapt to emerging educational needs
We	e can accommodate various learning paths for students
Ou	r schedule supports interdisciplinary learning opportunities
We	e have effective systems for schedule modifications when needed
W	e successfully balance tradition with innovation in our scheduling

### **Scoring Guide**

# Calculate Your Total Score Add up your ratings from all 30 questions: \_\_\_\_\_ / 150 Score Interpretation

- 120-150: Advanced Scheduling Effectiveness
  - Your school demonstrates sophisticated scheduling practices
  - Focus on fine-tuning and innovation
- 90-119: Established Scheduling Effectiveness
  - o Good foundation with opportunities for enhancement
  - Consider targeted improvements in lower-scoring areas
- 60-89: Developing Scheduling Effectiveness
  - o Basic elements present but requiring development
  - Strategic scheduling support could accelerate progress
- Below 60: Emerging Scheduling Effectiveness
  - Significant opportunities for schedule optimization
  - o Comprehensive scheduling support recommended

## **Next Steps**

#### **For School Leaders**

- 1. Review scores by section to identify strengths and areas for development
- 2. Share and discuss results with key stakeholders
- 3. Prioritize areas for scheduling focus
- 4. Consider external expertise to support schedule optimization

### **How The 5Rs Partnership Can Help**

- Expert guidance in strategic scheduling design
- Evidence-based methodology for schedule optimization
- Experience with diverse scheduling models
- Proven track record with independent schools worldwide

Contact us to discuss your results and explore how we can support your school's scheduling journey.

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